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Mentoring as an effective form of development of educational and technological sovereignty

Abstract: The article focuses on the consideration of the institution of mentoring in the process of forming the technological sovereignty of modern Russia. The degree of research into the actual problems of the system of upbringing and training of the younger is reflected, the definition of the range of new roles of the teacher-mentor, as well as the degree of influence of the institute of mentoring on the formation of the educational and technological sovereignty of the country. The connection between the problem of increasing technological sovereignty in modern Russia and overcoming accumulated problems in domestic education is emphasized. Define the concepts of "national security", "mentoring". It is noted that mentoring is a unique means of increasing the competitiveness of the state at all levels of political, economic, spiritual and cultural stratification. Traditional and new mentoring models work well in state and municipal administration, in scientific, educational, industrial, technological and cultural spheres of society, in the health and social security system, as well as in the spiritual and religious environment, blocking threats to the national security of the country. Therefore, the revival of the institute of mentoring will contribute to building up the cultural, educational and technological sovereignty of the country.